

Po Leung Kuk Centenary Li Shiu Chung Memorial College

Teaching Schedule

2023/2024

Form: 4

Subject: History Textbook(s): New Century History Theme A

| Cycle No. | Dates | Syllabus to be covered | Remarks* |
|-----------|---------------|--|--------------------------------|
| 1 | 4/9 – 12/9 | Introduction of the New History Syllabus The Making of the Modern World (1) Foundations of Western supremacy (2) Western expansion and their colonial empires | |
| 2 | 13/9 – 20/9 | (1) Asia's reactions to western expansion (2) Towards international cooperation | % Responsibility |
| 3 | 21/9 – 28/9 | Chapter 2 Modernization and Transformation of China (1) Meaning of Modernization (2) Content of Late Qing Reform (3) Evaluation of Late Qing Reform | Test % Commitment |
| 4 | 29/9 – 9/10 | (1) Achievement and Limitations of the 1911 Revolution (2) Development of May Fourth Movement (3) DBQ and Essay Writing | Test % National Identity |
| 5 | 10/10 – 17/10 | (1) Significance of the May Fourth Movement (2) Attempts at modernization by the Nanjing government (3) Achievement and Limitations of the Nanjing government | Test % National Identity |
| 6 | 18/10 – 1/11 | (1) Institutional set-up of PRC | Test % Comittment |

| Cycle No. | Dates | Syllabus to be covered | Remarks |
|-----------|---------------|--|-----------------------------|
| 7 | 2/11 – 13/11 | (1) Attempts at modernization in the Maoist period (2) DBQ and Essay Writing | % Commitment |
| 8 | 14/11 – 21/11 | (1) Evaluation of Five Year Plan (2) Evaluation of the Great Leap Forward (3) Readjustment of Liu | Test % Empathy |
| 9 | 22/11 – 29/11 | (1) Reasons for the outbreak of the Cultural Revolution (2) Impact of Cultural Revolution on Chinese modernization# | Test % Empathy |
| 10 | 30/11 – 8/12 | (1) Evaluation of Maoist period (2) DBQ and Essay writing | Test % Empathy |
| 11 | 12/12 – 18/12 | (1) Origin of Socialism with Chinese characteristics (2) Reform and opening -up policies since 1978# | Test % Responsibility |
| 12 | 19/12 – 19/1 | (1) Relations with other Asian countries# | % Respect for Others |
| 13 | 22/1 – 29/1 | Chap 2 Modernisation and Transformation of Japan (1) Overview of political, social conditions | % Empathy |
| 14 | 31/1 – 6/2 | (1) Overview of political, social conditions (2) Overview of economic and cultural conditions | Test % Empathy |
| 15 | 7/2 – 28/2 | (1) The rise of militarism (2) DBQ and Essay Writing | % National Identity |

| Cycle No. | Dates | Syllabus to be covered | Remarks |
|-----------|-------------|---|---------------------------------|
| 16 | 29/2 – 12/3 | (1) Impact of militarism (2) Reasons for Japan's economic recovery | Test % Commitment |
| 17 | 13/3 – 20/3 | (1) Political development in the post-World War period (2) Social development in the post-World period | Test % Commitment |
| 18 | 22/3 – 17/4 | (1) Japan's political relations with other countries# | % Respect for others |
| 19 | 8/4 – 15/4 | (1) Japan's economic and cultural relations with other countries (2) DBQ and Essay writing | Test % Respect for others |
| 20 | 24/4 – 2/5 | (1) Reasons for the decolonization of Southeast Asian countries# (2) Major pattern of independent movement# | Test % Empathy |
| 21 | 3/5 – 10/5 | Modernization and Transformation of Hong Kong (1) Major Characteristics of Hong Kong 's Political system | |
| 22 | 13/5 – 21/5 | (1) Major political and institutional changes in early 20 th century# (2) Major political and institutional changes in late 20 th century# | Test % Commitment |
| 23 | 22/5 – 29/5 | (1) Features of economic development before and after WWI | % Responsibility |
| 24 | 30/5 – 6/6 | Revision Test | |

* To be completed by individual teachers after the cycle/topic was over on problems or difficulties encountered so that adjustments/amendments may be made when planning for next year.

@ Topic related to Basic Law Education. The total learning time is _____ hrs.

Topic related to National Security Education.

% Ten priority values and attitudes: Perseverance, Respect for Others, Responsibility, National Identity, Commitment, Integrity, Care for Others, Law-abidingness, Empathy and Diligence.

